

FUMC ESL 4-11-2022 High Beginning and Low Intermediate Lesson

Introduce yourself. Tell where you are from and where you live now.

Last week we talked about chores. Read these conversations and answer the questions. Teachers, choose two students and a narrator. A narrator sets the scene. In other words, explains the situation.

Narrator: Beth and Matt are married. They have three kids. The oldest are 5 and 7 and go to elementary school. They also have a baby that is 9 months old. Beth wakes up, puts on her robe, and goes downstairs to the kitchen. She finds Matt already there.

Beth: Good morning. You are up early!

Matt: Good morning. I woke up at 5 AM and decided to make some coffee and check my email. What time is it now?

Beth: It's a quarter to seven. It's time to wake the kids. It always takes a few minutes to drag them out of bed.

Matt: Haha! That's the way I was as a kid. My mom had a hard time getting me up. Uh-oh, I hear crying. Sounds like the baby is up. He is really screaming. It sounds like he is hungry.

Beth: I was hoping he would sleep a little longer. Now I'll have to change his diaper and feed him before I can wake the kids.

Matt: I'll get the kids up and help them get dressed for school. Should I make some scrambled eggs for their breakfast?

Beth: Don't bother. I think cereal will be fine and it's much quicker. Thanks for helping out.

1. What was Matt doing when Beth came downstairs?
2. What time will they wake the children?
3. Do the children get right up or do they delay?
4. How was Matt as a kid? Did he like to get up early?
5. What does Matt volunteer to do to help out?
6. What will Matt prepare for the older children's breakfast?
7. When you were a child, did you like to get up early, or did you like to lie in bed until later?
8. My mother came into my room every morning singing. She would sit on the side of my bed singing her song until I got up. It was always the same song and I learned to hate that song because when I heard it, I knew I had to get up. How did your parents wake you up?

Narrator: Beth comes downstairs. She has fed the baby. She finds the children all dressed and eating their breakfast. She puts the baby in a highchair and pours some Cheerios on the tray. She hopes that will keep him busy and quiet.

Beth: You kids did a great job this morning. You are all dressed and eating your cereal already.

Matt: And I'm making lunches. Peanut butter and jelly sandwiches. Yum!

Beth: Matt, I'm going to take a quick shower. I have to go in to the office for work today. Can you watch the kids while I shower.

Matt: Sure. We are almost ready to walk to the bus stop. I'll put the baby in the stroller and he can come along. Kids, put your cereal bowls in the sink and get your backpacks. It's time to go.

Beth: Goodbye, kids. Give Momma a kiss. See you this afternoon. I'll be home in time to meet you at the bus stop.

1. What praise did Beth give the children?
2. What was Matt doing?
3. Do you think Matt likes peanut butter and jelly sandwiches?
4. Did you take your lunch to school or buy lunch at school when you were in elementary school?
5. What was your favorite thing to have for lunch?
6. What will Beth do while Matt watches the kids?
7. What does Matt ask the children to do when they finish eating?
8. Did you have to do chores in the morning before school?
9. What does Beth tell the kids as they leave for school?
10. When I was in elementary school, I walked or rode my bike to school because the school was close. In middle school, I rode the bus because it was far away. How did you get to school
11. All American school districts provide free buses for their students. What should you do if you are driving behind a school bus and it stops and turns on its red flashing lights?
12. Is it legal to pass a bus that is stopped and has its flashers on?

Narrator: Matt and the baby return from the walk to the bus stop.

Matt: The kids got off to school and the baby enjoyed watching them. He seemed very excited by the big yellow bus. Do you need me to watch the baby while you're at the office? I have a zoom meeting at 11, but he'll probably be down for his nap by then.

Beth: Thanks, but Mom agreed to come by and watch him for a few hours this morning. She loves a chance to babysit. She'll be here soon. I'm going to have a cup of coffee and some toast. As soon as she gets here, I'll leave for work.

Matt: It's great to have your mom come. Do you think she would mind doing a couple of loads of laundry while she is here? All my jeans are dirty. I guess I can run a zoom meeting without pants, but I probably shouldn't.

Beth: Haha! I hope you're joking. I'm sure your clients would appreciate your wearing pants to the meeting. I'll start a load of laundry now and Mom can put them in the dryer when she gets here. You will have clean jeans in time for your meeting.

1. What was the baby excited about?
2. When does Matt have a zoom meeting?
3. Who will watch the baby during Matt's meeting?
4. What will Beth do while she waits for her mother to come?
5. What does Matt want Beth's mother to do?
6. How did Matt tease Beth about his pants?
7. What did Beth say she would do for Matt?

Narrator: Beth's mother arrives to watch the baby, Jamie.

Grandmother: Hello! I'm here. Where is my adorable little grandson?

Beth: We're in the kitchen, Mom. Come on in.

Grandmother: Look at baby Jamie! He's standing up holding onto the chair. He will be walking soon. He is such a sweetie! I love him so much.

Beth: He just started pulling up on things. He looks like he is very proud that he can do that. What's in that sack you brought?

Grandmother: Oh, I stopped at the bakery and picked up some sweet rolls. I know the kids love sweet rolls for breakfast, so I like to stock up on them when I come.

Beth: They will love that. I'll let them have one with their milk for an after school snack. But Mom, don't feed Jamie sweet rolls. I don't like him to eat much sugar. He's too young.

Grandmother: Of course. I won't.

Beth: I put Matt's jeans in the washing machine. When they are finished, will you put them in the dryer? Matt says all his jeans are dirty and he has to run a zoom meeting at 11.

Grandmother: I will be happy to do that. I'll sweep the kitchen and clean the countertops after Jamie goes down for his nap.

Beth: Mom, you don't have to do that.

Grandmother: I know I don't have to. But I want to help out.

Beth: Thank you mom. (kisses her) It's great to have you here. I'd better get going. Thanks again for coming. Matt will be in his office upstairs if you need him for anything.

1. What is baby Jamie doing when Grandmother comes in?
2. What's in grandmother's sack?
3. What does Beth tell grandmother about the sweet rolls?
4. What does Beth ask Grandmother to do for Matt?
5. What does Grandmother volunteer to do while Jamie naps?
6. Where will Matt be?

Prepositions: Knowing which preposition to use can be difficult. Read these sentence pairs. What is the difference in meaning?

We drove **by** the church.
We drove **to** the church.

I walked **to** the school.
I walked **in** the school.

She waited **for** the taxi.
She waited **by** the taxi.
She waited **in** the taxi.

She brought it **to** me.
She brought it **for** me.

Go **with** Sara.
Go **to** Sara.

We went to the airport **on** the bus.
We went to the airport **by** bus.
(Notice we don't say, "by **the** bus." We say, "by car, by bus, by train, by plane.")

Wait **for** me.
Wait **with** me.

I work **for** my father.

I work **with** my father.

Choose the correct preposition for these sentences.

1. I left the keys (on / in) the counter (on / in) the kitchen.
2. I am looking forward (for / to) our vacation.
3. Put the baby (on / in) his highchair.
4. I hope I get home (on / in) time to see the news.
5. This book is (to / for) Andrew. Please give it (to / for) him.
6. My best friend lives (in / on) Lavaca Street.
7. I will be ready to leave (in / on) about ten minutes.
8. Juan is never (at / on) home any more.
9. I am interested (in / on) buying a new car.
10. We stayed up (for / since) two hours after bedtime.
11. My parents have been married (for / since) forty years.
12. I told Mom we would be home (in / about) an hour.
13. My grandpa broke his hip. He is (in / at) the hospital.
14. The professor (of / from) South America amazed the students with her stories.
15. It's been snowing (for / since) last night.

Pronunciation: These word pairs have slightly different pronunciation. Read the pairs and put the correct word in each sentence.

1-royal / loyal

The king and queen are the _____ family.

Our dog is very _____. He always walks beside us and protects us.

2-arrive / alive

We _____ at eight o'clock.

The dog didn't die. He is _____.

3-bowling / boring

I want to go _____ tonight.

That professor is very _____.

4-belly / berry

A slang word for your stomach is _____.

A small round fruit is a _____.

5-grow / glow

A small lamp makes a nice _____ at night.

If you water your plants, they will _____.

6-collect / correct

The right answer is the _____ answer.

I will order sandwiches for everyone and _____ the money from everyone later.