

## FUMC ESL. 2-9-2023 High Beginning and Low Intermediate Lesson

Introduce yourself. Tell where you are from and where you live now.

### **Stories Plus 2: Looking for Bargains**

Teresa Moreno likes to shop, but she doesn't like to spend a lot of money. She is happy when she buys something on sale. Teresa likes a good bargain.

Sometimes Teresa hears about a big sale on TV. She also looks at the ads in the newspaper. Sometimes she learns of sales by email.

Today Teresa sees a big sign in a store window. The sign says athletic shoes are 50% off. She goes inside the store. The prices are very good. Athletic shoes were \$90, and now they are \$45. Teresa's son, Alex, plays football. He needs new shoes for football.

Teresa buys some football shoes for Alex. When she brings the shoes home, Alex is very happy. He says, "Thank you, Mom. These shoes are fantastic. Oh, and I forgot to tell you, basketball starts in two weeks. I have outgrown my basketball shoes from last year. I will need new basketball shoes. Maybe you can find them on sale."

1. Does Teresa like to spend a lot of money?
2. How does Teresa learn about sales?
3. She finds athletic shoes for fifty percent off. How much does she pay for the shoes?
4. What kind of shoes does Teresa buy for her son, Alex?
5. Does Alex like the shoes Teresa bought?
6. What starts in two weeks?
7. Why can't Alex wear the basketball shoes he wore last year?

### **Read this conversation.**

**Salesman:** May I help you?

**Jen:** Yes, please. I'm looking for athletic shoes

**Salesman:** For yourself?

**Jen:** No, for my son. He plays football.

**Salesman:** What size shoe does he wear?

**Jen:** Size 10.

**Salesman:** Is black OK?

**Jen:** Yes, black is fine.

**Salesman:** Does your son want to try them on?

**Jen:** No. He's not here. He's at school. I will buy them now. He can try them on at home.

**Salesman:** Keep the receipt. If they don't fit, you can return them.

**Jen:** How much are they?

**Salesman:** They're \$65 plus tax.

**Jen:** That is a good price. Will you take a check?

**Salesman:** We only take credit or debit cards.

**Jen:** OK. Here is my debit card.

**Salesman:** Thank you. I hope your son likes the shoes.

1. What is Jen looking for?
2. Is she buying something for herself?
3. What sport does Jen's son play?
4. What color are the shoes?
5. Will Jen's son try them on at the store?
6. Why does the salesman tell Jen to keep the receipt?
7. How much do the shoes cost?
8. How does Jen pay for the shoes?
9. What is the difference between a credit card and a debit card?

**Choose the correct preposition:**

1. The athletic shoes are (on/in) the second floor.
2. There are some ads (in/on) the newspaper.
3. My brother always buys things (in/on) sale.
4. There is a big sign (in/on) the store window.
5. Is there a cashier (in/on) this department?
6. Do you have these brown shoes (in/on) size 7?
7. Basketball begins (in/on) two weeks.
8. There are a lot of bargains (in/on) this store.
9. We heard about the sale (in/on) the radio.
10. Put the shoes (in/on) the bag.

**Discuss:**

- (a) Where do you like to shop?
- (b) Do you usually wait to buy something when it is on sale?
- (c) How do you find out about sales?
- (d) Do you or anyone in your family play sports? Do they require special shoes?
- (e) Who do you buy clothes for more often?

**More Modals**

We learned about the modal, "would". Today let's talk about "could" and "should"

We use "could" to talk about something that can happen. EX: It could rain tomorrow. We could go to the movie tonight. We use "should" to talk about something that would be good to do. EX: I should study my English lesson. You should eat something.

Sometimes, you can use either "could" or "should". EX: We could go to the movie tonight. OR We should go to the movie tonight. The first sentence talks about the possibility of going to

the movie. The second sentence implies it would be good to go to the movie. These are slightly different meaning.

**Put "could" or "should" in the blank.**

1. \_\_\_\_\_ you give me a hand with these boxes?
2. Jim, you look very tired. You \_\_\_\_\_ go to bed early tonight.
3. I looked everywhere, but I \_\_\_\_\_ not find my phone.
4. That boy on the bike is not careful. He \_\_\_\_\_ wear a helmet.
5. I am putting on weight. I \_\_\_\_\_ not eat so much.
6. I can't speak English. \_\_\_\_\_ you teach me how to speak?
7. When I was young, I \_\_\_\_\_ stay up all night. Now I go to bed early.
8. We're not far from home. We \_\_\_\_\_ just walk home from here.
9. You \_\_\_\_\_ always listen to your teacher.
10. \_\_\_\_\_ I watch TV now, Mom? I have finished my homework.

Teachers: If you have extra time, ask a student to choose another student and ask a question. After that student answers, they should ask another student a question. It can be a question about anything.