

FUMC ESL 3-30-2023 High Beginning and Low Intermediate Lesson

Introduce yourself. Tell where you are from and where you live now.

When we talk about giving, sending, passing, handing something to someone, there are two possible structures.

a-something to somebody EX: I gave the **keys** to **Sara**.

b-somebody something EX: I gave **Sara** the **keys**.

Keys is the **direct object** in both sentences. The direct object answers **what**. EX: I gave what? I gave the keys. The **indirect object** is the person who receives the object. Sara is the indirect object in the second sentence. Sara is who received the keys. The first sentence doesn't have an indirect object. "To Sara" is a prepositional phrase not an indirect object. Even though Sara received the keys. It's a different part of speech.

Notice we don't say, I gave TO Sara the keys. This is not correct English.

That's my book. Give it to me.

That's my book. Give me my book. (We wouldn't say, "Give me it.") That is not correct English.

These sentences have a prepositional phrase. Change the prepositional phrase to an indirect object. The first two are done for you.

1-I gave some flowers to Mother.

I gave Mother some flowers.

2-I sent an email to you.

I sent you an email.

3-Dad sent a postcard to Mom.

4-I passed the salt to Jan.

5-Did you send the email to m

6-My wife gave my license to the policeman.

7-My parents gave their old car to my sister.

8-Please hand this paper to Mark.

9-Can you give this sweater to Angela?

10-My daughter sent a letter to Santa Claus.

Pronouncing CH

Listen to the teacher say each word and repeat it. Teachers, you may need to repeat each word more than once.

chase	chance	reach	lunch	catch	watch
cheese	chew	chin	chat	march	bench

These phrases do not have a CH written, but do have a CH sound when said together. Listen and repeat.

let you	don't you	won't you	can't you	didn't you	wouldn't you
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Repeat these sentences.

I will let you stay up late tonight.

Won't you stay a little later?

Didn't you eat today?

I want you to come with me.

Don't you want to go?

Can't you see the ants?

Wouldn't you like to go to the park with me.

Would you please register for the class.

Pronouncing J

Sometimes G sounds like J can have the same time. This is called the SOFT G sound. Listen and repeat these words.

gentle	ginger	bridge	giant	geology	German
germ	gym	agent	region	huge	edge

Sometimes D makes the J sound. Listen and repeat these words.

soldier	educate	graduate	gradual	schedule	individual
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ALL I NEEDED TO KNOW I LEARNED IN KINDERGARTEN

Read and answer the questions. (This story is condensed from a story by Robert Fulghum.)

When I was in college, I tried to write my creed. (A creed is a statement of what you believe.) Sometimes I would write pages and pages of things I believed. But as I got older, my creed got shorter. I realized that there are only a few things you need to believe to have a good life. And most of these I learned in kindergarten. Here they are:

1) Share everything

- 2) Play fair
- 3) Don't hit people
- 4) Put things back where you found them.
- 5) Clean up your own mess.
- 6) Don't take things that aren't yours.
- 7) Say you're sorry when you hurt someone.
- 8) Wash your hands before you eat.
- 9) Flush
- 10) Warm cookies and cold milk are good for you.
- 11) Live a balanced life--learn some, think some, and draw and sing and dance and play some every day.
- 12) Take a nap every day.
- 13) When you go out into the world, watch out for traffic, hold hands, and stick together.

You can take these rules and apply them to the adult world. Think how happy we would be if every afternoon the whole world had warm cookies and cold milk, then lay down for a nap. How great would it be if all governments put things back where they found them and cleaned up their mess. And things would really go smoothly if we all held hands and stuck together.

Questions:

1. Which rule do you think is the most important one?
2. Which rule is the hardest to follow?
3. Are there any rules you would like to add?
4. There is a saying, "It takes a village to raise a child." What do you think this means? Is it true?
5. What role do you play in the village?

Conversations about EVERYDAY PROBLEMS

A: The TV isn't working. Can you fix it?

B: I'll try. Hand me the **remote**.

C: The washing machine is broken. We need to get it repaired.

D: That will be expensive. Maybe we should go to the **laundromat** instead.

E: The plants are dying. Did you forget to water them?

F: I thought you were going to water them.

G: This room is really **messy**. Please clean it up.

H: Mom, I'm doing my homework. I'll clean it up later.

I: You cut your finger. You should put on a **band-aid**.

J: Can you get one out of the cabinet for me. I don't want to get blood on everything.

K: My sister always **borrow**s my clothes. I told her how much I hate that. I told her to stop. I think I hurt her feelings.

L: You must **apologize**. Your sister loves you a lot.

1. Are any of these problems the same as you have?
2. What kind of everyday problems do you have?
3. Who watches TV the most at your house?
4. Do you have a washing machine or use a laundromat?
5. Who takes responsibility for watering the plants at your house?
6. Did your parents require you to keep your room clean?
7. Does a messy room bother you?
8. Do you keep a supply of band-aids in your house?
9. Do your siblings borrow your clothes, or do you borrow theirs?