

## FUMC ESL 3-9-2023 High Beginning and Low Intermediate Lesson

Introduce yourself. Tell where you are from and where you live now. If you create something, you make something new. Tell something that you have created. Explain how you made it.

### Active and Passive Sentences.

ACTIVE: The janitor cleans the office.

PASSIVE: The office is cleaned by the janitor.

1-in an active sentence, the subject "janitor" is the person or thing **doing** the acting. In a passive sentence, the subject "office" is **being acted** on.

2-In passive voice, we use a **to be verb** followed by the **past participle** verb. EX: is cleaned or was cleaned, is bitten or was bitten, is worn or was worn

3-Only transitive verbs can be used in passive voice. Transitive verbs are verbs that use a direct object. EX: She hit the **ball**. They played **football**. Steve caught a **fish**.

Find the direct object by asking "who or what" after the verb. EX: She hit the ball. What did she hit? The ball. So the ball is the direct object. He played what? Football is the direct object. What did Steve catch? Fish is the direct object.

4-In passive sentences, we often use "by" to make the sentence clearer. Ex: The office is cleaned.

We don't know when it is cleaned or who does the cleaning. So we can add words to make it clear.

EX: The office is cleaned **every day**. The office is cleaned **by the janitor**.

5-**Active** and **Passive Voice** can be used with present or past tense. It can be used with other tenses, but today we will only talk about present and past tense.

EX: I **clean** the office. The office **is cleaned** by me.

The ball **hit** me. I **was hit** by the ball.

The mosquito **bit** me. I **was bitten** by the mosquito.

Nan **rang** the bell. The bell **was rung** by Nan.

### Other examples:

Jon **did** his chores. The chores **were done** by Jon.

Post offices **sell** stamps. Stamps **are sold** by post offices.

Elena **finished** the painting. The painting **was finished** by Elena.

She **invited** me. I **was invited** by her.

Many people **saw** the accident. The accident **was seen** by many people.

The girl **blew up** the balloon. The balloon **was blown up** by the girl

### Tell if these sentences are active or passive.

1. He supports me by working.
2. He helps his brother.

3. She washes the car.
4. My parents bought a new car.
5. The telephone was invented by Alexander Graham Bell.
6. My phone was stolen by that boy.
7. The school sent a letter to my parents.
8. A mechanic fixed my car.
9. The car was borrowed by my teacher.
10. My sister received a gift.
11. The children brought some flowers.
12. The election was won by Bob.
13. The students returned the library books.
14. My father grows vegetables.
15. Mother held my hand.
16. The puppy was loved by grandmother.
17. Sandra brought the cookies.
18. The hole was dug by Andy.
19. The cook made some soup.
20. Grandfather kept the letter.

Now, in the sentences above, change the active sentences to passive and the passive to active.

## **THE GREAT BIG PIG ESCAPE, PART TWO**

**Review: Tell what happened in part one of this story.**

When Ben and Ethel realized the pigs were gone, they jumped back in the truck. They drove back down the road to see if they could find the lost pigs. They saw a couple of hitchhikers holding up a sign that said, FLORIDA, but didn't see any pigs. They went back to town. They stopped at Thelma's gas station. "Have you seen our pigs," they said.

Thelma was looking for her hat. She couldn't find it. She had hung it on the hat rack while she ate lunch. Thelma said, "No, I haven't seen any pigs. I'm sorry you lost them. You haven't seen my hat have you? It says, "Thelma's garage" on the front. I hung it on the hat rack, but now it's gone"

"Nope, I haven't seen it," said Ethel.

They drove to the grocery store. "Have you seen our pigs," Ethel asked. The grocery store manager said, "Nope, I haven't seen any pigs. I hope you find them. I would help you look, but someone took all my washing off the clothes line. I had dresses, jeans and my favorite dress with purple flowers hanging out to dry."

Ben met the farmer that lived along the railroad tracks. "Have you seen my pigs," he asked. The farmer said, "I haven't seen any pigs. But I'm looking for the scoundrel who took all the clothes off my scarecrow."

Pretty soon everyone in town was looking for missing hats, pants, dresses and shirts. And Ben and Ethel were still looking for their pigs.

Ben and Ethel went to the bus station. The driver was standing by his bus. He was headed for Florida. Ethel asked the bus driver if he had seen their pigs. He said, "No pigs. You don't usually see pigs around the bus station. But I'll keep an eye out for them." As he was talking to Ethel, several passengers without tickets slipped quietly onto the bus. They went to the very back of the bus and sat down. The bus driver didn't notice. He got in the bus and headed for Florida.

Ben and Ethel looked for the pigs for several more weeks. They didn't understand how six pigs could just disappear. They decided they wouldn't try to raise pigs any more. They would stick to vegetables.

Then one day, several months later, the post office received a large box in the mail. The box was addressed to, "The people missing hats, pants, dresses, shirts...and pigs."

The postman called Thelma who lost her hat, the grocery manager who lost her washing and the farmer who lost the clothes for his scarecrow to the post office. And of course, he called Ben and Ethel who lost their pigs.

When they all arrived, the postman opened the box, it was full of clothes, all washed and ironed and folded neatly. Thelma's hat was right on top. The grocery manager found her dress with the purple flowers. The farmer found the clothes that were on his scarecrow. Ben said, "Do you have any missing pigs in that box?"

"Nope, no pigs. But there is a postcard addressed to you and Ethel," said the postman. Ben and Ethel looked at the picture on the post card. It was a picture of a beach in Florida. It looked very beautiful. When he turned the card over, the word, "OINK" was written on the card.

**Discuss: Teachers show the pictures from the story.**

1. Did you understand this story?
2. Were there words you didn't know? (hitchhiker, scoundrel, scarecrow, headed for, mechanic, passengers, keep an eye out for)
3. What was your favorite part of the story?
4. Did you guess what was in the box before they opened it?
5. Lots of people have pet pigs? Would you like a pet pig? Do people in your country keep pet pigs?
6. Meat that comes from a pig is called PORK. Do you eat pork? We get hams and bacon and pork roast from a pig. What is your favorite PORK dish?

Pronunciation: There are several vowels that can make the OOO sound as in Boo! We can make this sound with OO, as in mood, goose, moon, noon, soon, zoo, whose.

We can make this sound with EW as in drew, grew, jewel, stew.  
We can make this sound with UE as in clue, glue, true, truce tune.

**Chose one of these words to fill in the blanks.**

1. I played a \_\_\_\_\_ on the piano.
2. A diamond is a kind of \_\_\_\_\_.
3. The past tense of draw is \_\_\_\_\_.
4. If you make peace with someone, you have a \_\_\_\_\_.
5. The past tense of grow is \_\_\_\_\_.
6. The two biggest things in the sky are the sun and the \_\_\_\_\_.
7. Animals in cages live in a \_\_\_\_\_.
8. Twelve o'clock is the same as \_\_\_\_\_.
9. If you are grumpy, you are in a bad \_\_\_\_\_.
10. When you scare someone, you say \_\_\_\_\_.