

FUMC ESL 6-5-2023 High Beginning and Low Intermediate Lesson

Please note: This week is the last week of **in person classes**. Zoom classes will continue through June. We will not have classes in July or August.

Kathy Morales Memorial Service will be Saturday, June 24th at 2 PM at our church (across the street). If you plan to go, please plan to arrive 15 minutes early so all the ESL students and teachers can sit together.

Introduce yourself. Tell where you are from and where you live now. Tell something about yourself.

Making Conversation: Teachers, our students need practice answering questions in complete sentences. Ask them to read the paragraph, explain the words in bold and answer the questions in complete sentences.

RUBY: I **started a conversation** with the new ESL student. I asked her name and where she was from. I learned her name is Maya and she is from Peru. She speaks Spanish and French. But she doesn't speak English. She wants to learn to speak English. I told her she will learn English if she studies the lesson and participates in class.

1. What do you do when you start a conversation? Who did Ruby start a conversation with?
2. What did Ruby ask the student?
3. What did Ruby learn about the student?
4. What does the new student want to do?
5. What did Ruby tell the student she must do to learn English?

ROSE: I **complimented** my friend on her pretty purse. It was blue with white stripes. I liked it a lot. I said, "I love your purse. It is so pretty." She **thanked** me. Then she **gave me a compliment**. She told me my hair was lovely. She says she likes long hair. Her hair is short now, but she is letting it grow long. She likes my long hair.

1. Who did Rose compliment?
2. What did she compliment her friend on?
3. What did her friend say?
4. What did her friend give her?
5. What was the compliment the friend gave?

JON: The student next to me did not bring paper or a pen to class. I **offered** him a pen. I always have extra pens. He thanked me for the pen. I told him he could keep the pen. I have lots of others. He said, "Thanks, I appreciate that."

1. What did the student next to Jon forget to bring to class?
2. What did Jon offer him?
3. What did Jon tell the student?
4. What did the student say to Jon?

STELLA: I was late to class today. The teacher was in the middle of a lesson when I arrived. She was **explaining** how to pronounce the G sound. I **apologized** for being late. The teacher **accepted my apology**. She said, "It's OK that you were late today, but please try to be on time from now on." I **agreed** to be on time.

1. When did Stella arrive?
2. What was the teacher explaining?
3. What did Stella apologize for?
4. Did the teacher accept her apology?
5. What did the teacher tell Stella?
6. What did Stella agree to?

LISA: I went to a party yesterday. There were people from many different countries there. Everyone there spoke English well, except me. At first, I was nervous. Then I remembered what my teacher taught me. She said to **make small talk** when you meet someone. She said, "Ask people questions about themselves." She said that people like to talk about themselves. So they will do most of the talking. You can just listen. **Pay attention** to what they say. If they ask you, tell them about yourself.

I did just what my teacher taught me. I **introduced myself** to a woman named Eva. I asked Eva where she liked to get coffee in Austin. It turns out, Eva loves coffee and goes to a coffee shop every day. The coffee shop she likes is in my neighborhood. I had bought coffee there before. I asked Eva if she would like to meet me there for coffee one day. She agreed. We are going to meet for coffee tomorrow morning. I learned making small talk is not hard and you might also make a new friend.

1. Where did Lisa go?
2. Who was there?
3. Why did Lisa feel nervous at first?
4. What did Lisa remember her teacher had taught her?
5. Who did she meet?
6. What did Eva like?
7. What did Lisa ask Eva to do?
8. Did Eva agree?
9. When will they meet?
10. What did Lisa learn?
11. Can you make small talk? What kinds of things do you talk about in small talk?
12. What are some questions you should never ask someone you just met?

LORI: This weekend, I had a new experience. I saw a **wreck**. A man in a truck ran off the road and crashed into a **ditch**. I stopped and ran to his truck. He had a big cut on his forehead. He had hit his head on the steering wheel. He seemed dazed and confused. I called 911 (pronounced nine - one - one). The operator said, "State your emergency." I told her I didn't understand. She said, "What is your emergency?" I explained about the man in the ditch. She asked me where the accident occurred. I told her the address. She asked my name and address. Then she told me help was on the way. Soon I heard a **siren**. Then a policeman arrived. After a few minutes, an **ambulance** arrived. They took the man in the truck to the

hospital. The policeman asked me how the accident happened. I told him what I saw. He thanked me for stopping and calling 911. Now I know I can get help in an emergency. I am proud of myself.

1. What new experience did Lori have?
2. Where did the man crash?
3. Was the man hurt in the wreck?
4. What questions did the 911 operator ask?
5. Who arrived first?
6. When did the ambulance come? What did they do with the man?
7. What did the policeman ask?
8. What did the policeman thank Lisa for?

PRONOUNCING the letter G:

G sounds like GUH before A, O or U. EX: gave, gallon, garden, again, against, begin, August, argue

G sounds like J before E, I or Y. EX: gentleman, germ, general, budget, urgent, refugee, engine, energy

EXCEPTION: These words have a G before E or I, but they are pronounced with the GUH sound. get, geese, forget, together, give, gift, target, girl, giggle, forgive, together, hunger, finger, anger, eager

In words with a short sounding vowel, G makes a J sound, and is spelled DGE. EX: edge, bridge, judge, lodge, pledge.

After a vowel and a consonant, the J sound is spelled GE. EX: large, urge, range, strange, change, orange

After a long vowel, it is spelled GE. EX: age, cage, page, wage, stage, huge

Pronounce these words:

magic	arrange	argue	government
bandage	giant	giraffe	religion
manager	strange	village	gulf