

## FUMC ESL 9-28-2023 High Beginning and Low Intermediate Lesson

Introduce yourself. Tell where you are from and where you live now. Tell how long you have lived there.

### **Pronouncing Vowels---A**

Long A sounds like the letter A: day, stay, make, late, about

Short A sounds like the a in at: apple, ask, ants, dance

Sometimes A makes the schwa sound (uh): alive, about, alone, again, sofa, pizza, pasta, gorilla

### **Practice saying these sentences:**

Is the dog **alive**? What is this book **about**? Are you **alone**? Do it **again**. Sit on the **sofa**. Does the **gorilla** like **pizza**? Yes, and **pasta** too.

Unusual pronunciations: SAY has long A sound, but SAYS is pronounced like SEZ. And the past tense, SAID, is pronounced SED.

### **Practice these sentences.**

The directions **say** to boil the water.

Dad **says** it is time to go.

Mother **said** she would be late.

Sometimes A can sound like AH: car, park, father, water, partner, wash

NOTE: In British English, the word bath has an AH sound. BATH. And rather is pronounced RAHTHAHR. Laugh is pronounced LAHFF.

### **Confusing Verbs, Part 3**

**Bring and Take:** BRING means to carry something toward me. "Please bring those papers to me." TAKE means to carry something away from me. "Take those papers to your father."

### **Read these examples:**

**Take** the baby out of the high chair. **Take** the children to school. **Take** your car to the repair shop.

**Bring** the baby to me. **Bring** the box to me. **Bring** the dog here.

Bring and Take are irregular verbs. The past tense of bring is **brought**. The past tense of take is **took**.

Practice these sentences.

She **brought** me flowers. I **took** them to the living room. Later, she **brought** me a cake. I **took** the cake to the kitchen.

**Choose the correct word.**

1. The postman left the package on the porch. Please (take / bring) it to me.
2. I am in my office, but my calculator is in the kitchen. Please (take / bring) it to me in my office.
3. Mr. Smith is in the next room. Could you ( take / bring) these books to him?
4. Please ( take / bring ) these papers to your father. He is in his office.
5. I bought some flowers. I will ( take / bring ) them to work tomorrow.
6. I found these books in. your room. Please ( take / bring ) these books back to the library.
7. I ( took / brought ) the books home from the library two weeks ago.
8. Now it is time to ( take / bring ) them back to the library.

**Read these short conversations with a partner. Choose the correct verb**

**Ann:** I'm so glad you are visiting me. Tonight I will ( take / bring ) you out to dinner at a nice restaurant.

**Sara:** Oh, I didn't ( take / bring ) anything nice to wear. All I have in my suitcase is jeans and t-shirts.

**Jan:** The baby has matches. Please ( take / bring ) them away from him.

**Sandy:** Here are the matches. Please ( take / bring ) me a toy for the baby.

**Dan:** This park is really nice. The children would like to play here.

**Alice:** I will call Mom. I will tell her to (take / bring ) the children to the park. We can all play together.

**Dara:** Thank you for babysitting. We will be gone all day. There is a nice park just down the street. The kids really like that park. You could (bring / take) them there if you want.

**Les:** That sounds good. I will (bring/ take) them to that park.

**Lisa:** I'm going to the lawyer's office. He will help me apply for a green card. I hope it doesn't ( take / bring) too much time.

**Kim:** Don't forget to (bring / take) your identification and immigration papers with you.

**Dina:** Hello, Helen. Thank you for inviting me to dinner at your house. I ( took / brought ) a bottle of wine and some flowers.

**Helen:** Thank you, Dina. That was so nice of you to ( take / bring ) wine and flowers.

**Angie:** Sara asked me to ( take / bring ) her children to school this morning.

**Beth:** She usually (takes /brings ) the children to school around 8 o'clock.

**Teacher:** Mrs. Smith, I'm calling to find out why your children aren't in school today.

**Mrs. Smith:** I didn't (bring/ take) them to school today because they felt bad. But they are feeling better now.

**Teacher:** That's great. Please (take / bring) them to school tomorrow.

**English Teacher:** Here is a dictionary. ( Take / bring ) it home and study it. It will help you learn English.

**Fay:** Thank you for letting me borrow it. I will ( take / bring ) it back to you next week.

**Jen:** We're having a party tonight. Please come. You can ( take / bring ) a date if you want.

**Sam:** I would love to come. But I will not ( take / bring ) a date. I (took / brought) my girlfriend to the airport this morning. She was leaving for Washington. She has business there.

**Alex:** My brother ( took / brought ) home many souvenirs from India. Look at this beautiful silk scarf he (took / brought ) me.

**Sage:** That is beautiful. That was so nice of your brother to (bring / take) you something. I hope to ( take / bring ) a trip to India next year.

**Candy:** Should I ( take / bring ) the bus to your house or can I walk there?

**Liz:** It will be faster to (take / bring) the bus.

### **Confusing Verbs: Meet and Know**

**Meet** means to come in contact with someone. EX: You will meet many nice people in Austin.

**Meet** means to be introduced to someone: EX: Tim, I would like you to meet my friend, James.

**Meet** means to arrange to see someone: EX: Let's meet at noon at the cafe.

The past tense of meet is met. EX: I met many nice people in Austin when I lived there.

**Know** means to be familiar with someone: EX: I know Tom. I met him last class.

**Know** means to understand the facts: EX: The train leaves in five minutes. I know.

The past tense of know is knew. EX: I **knew** he wouldn't arrive on time. He is always late.

**Read these conversations:**

**Toni:** That man is very handsome. I want to meet him.

**Jill:** I know him. That is Peter Bell. I will introduce you to him.

**Toni:** Please do.

**Jill:** Peter, I want you to meet a friend of mine. This is Toni Rains. Toni, this is Peter Bell.

**Peter:** It's nice to meet you Toni. We have never met, but I have heard about you.

**Toni:** You have!

**Peter:** Yes, my sister Bonnie knows you. I think you went to school with Bonnie.

**Toni:** I didn't know Bonnie Bell has a brother. Bonnie and I were in chemistry class together. She never mentioned a brother. I'm so glad I met you. Please tell Bonnie I said hello.

**Peter:** Will do.

### **Questions:**

- 1-Why does Toni want to meet Peter?
- 2-Does Jill know Peter?
- 3-Has Peter heard of Toni Rains? How?
- 4-Does Toni know Bonnie?
- 5-Did Toni know Bonnie has a brother?
- 6-What does Peter mean by, "will do"?

### **Choose the correct verb, know or meet.**

1. I have (known / met) Jim since I was a child.
2. Have you (known / met) my sister, Catherine? Yes, I (knew / met) her yesterday.
3. I am excited to (know / meet) my new co-workers tomorrow.
4. (Know / Meet) me at the library at 8.
5. I (knew / met) Bill once a long time ago, but I don't remember what he looks like. I hope I will (know / meet) him when I see him.

### **DISCUSS**

Tell about an amazing person you have met.

Tell about a friend you have known for years.

What famous person would you like to meet?