

FUMC ESL 11-9-2023. High Intermediate and Advanced Lesson

Introduce yourself. Tell where you are from, where you live now and answer this question: Who did you **look up to** and **want to be like** when you were young?

VOCABULARY : Later in the lesson, you will read some conversations. This vocabulary will help you understand the story.

role: a) a character acting a part EX: In the movie, she played the role of the criminal. He played the role of Alexander Hamilton in the play.

b) the part that a person plays in society or family EX: Each of us has a role in the family. After her husband left her, she played the **dual role** of mother and father. She challenged the traditional roles assigned to women.

Discuss:

Do you know a family that challenges the traditional family roles. EX: The mother goes to work every day and the father stays home and manages the home.

If the mother makes more money than the father, should she work and have the father stay home with the children?

Are people in your country accepting of people playing non-traditional roles?

role model: someone who you admire or try to be like EX: Professional athletes need to be aware that they are role models for youth.

pricey: expensive EX: Those cars are nice, but pricey. We love going to that restaurant, though it is a little pricey.

partial: a) not complete EX: Her latest book was judged a partial success. It did not attract the attention of her earlier works. These plants grow best in partial shade.

b) favoring on person or thing over another EX: Mother was always partial to my younger brother. I have always been partial to fried chicken. It's one of my favorite foods.

impartial: treating all groups equally EX: A referee must be impartial. In the country's first democratic election, the U.N. appointed impartial observers to guarantee there was no cheating.

ban: to forbid people from doing something EX: The city imposed a smoking ban in all public buildings. Certain pain killers have been banned as they are extremely addictive. After her conviction, she was banned from being around children. I wish restaurants would ban cell phones.

steroid: a synthetic hormone that causes muscles to grow quickly.

enhance: to increase, or improve the quality

Discuss the Vocabulary words:

1. What would you like to see a ban on?
2. What roles do you play in your family? chef, breadwinner, teacher, cleaner, caregiver, disciplinarian, house manager
3. Do you agree that smoking should be banned in all public places?
4. Do you agree that women should be banned from serving in combat positions in the military?
5. Do you feel like your parents were partial to you or one of your siblings?
6. Do you enjoy going to pricey restaurants or does it make you feel guilty to spend a lot of money on food?
7. Do you enhance the taste of the food you cook by using fresh herbs? What are your favorite herbs to use in your recipes?

Conversations: Students read the conversations with a partner. Then teachers, read the conversation to slowly so students can hear it correctly.

Jan: My son idolizes many professional football players. I worry about that because so many of them do not lead lives that I want my son to follow. Many of them drink and party too much. And several have been arrested for using drugs or carrying guns.

Linda: Yes, helping your children choose good role models is difficult. My daughter admires many female singers. Though I admire their singing talent, I don't approve of their bad language and the **skimpy** clothes they wear on stage. Some of them perform half naked. Of course, my daughter thinks that is the way she should dress. It causes many arguments between us. I wish these singing stars would be more aware that they are role models for thirteen and fourteen year old girls. They should take their roles more seriously.

1. What are Jan and Linda worried about? Is this a worry you share? How do you persuade your children not to dress, talk or act like these stars?
2. Do athletes and stars have a responsibility to be good role models?
3. Are there any athletes or stars that you think DO serve as good role models?

Tom: Though steroids are banned in sports, my son really wants to use them. He is very good at sports, but he is smaller than most kids his age. He wants to use steroids so he can get bigger muscles. He feels he can't compete because he is so small.

Sara: That's really sad. I know a young woman who feels the same way. She is very coordinated and as a young teenager was a good volleyball player. But the other girls have grown faster and developed stronger bodies. This young woman is looking for a way to be competitive. It's sad that our children feel the need to use drugs to enhance their abilities.

Tom: I sympathize with my son. I **matured** late. In high school I was too small to play football. I hated it that my friends were all on the team and playing a game I loved. But I was on the **sidelines**. By the time I was twenty, I was over six feet tall and could have been a star on my high school team. I've always felt it wasn't fair.

Sara: I know what you mean. But life isn't fair, is it. Some of us are born prettier than others or smarter than others. We just have to use the talents we have. I felt like I was not as smart as some of my friends. It made me work harder. In the end, I've been more successful than most of my friends because things didn't come easy for me. I always worked twice as hard to keep up.

1-Why does Tom's son want to use steroids?

2-Why does Tom sympathize with his son?

3-Do Tom or Sara approve of kids using steroids? Do you?

4-What does Sara mean by, "Life isn't fair"?

5-As a teenager, did you ever feel life had not been fair to you?

6-Sara says she worked harder because she didn't feel as smart as others. How did that help her in the end?

7-Most professional athletes or musicians worked very hard to achieve success. But many kids think the athletes were born great. Many kids are not willing to put in the hours of practice required to be successful.. How did you achieve success? What made you want to practice longer or work harder?

8-Did you go to a school that was very competitive in either athletics or academics? Did you feel a lot of pressure to achieve? Do your kids face pressure to succeed? Would you insist that your children attend a competitive high school? What are the advantages and disadvantages of attending a very competitive school?

9-The schools where my kids went were extremely competitive. Most of the parents had been very successful and they wanted their kids to be at the top of their class academically and/or athletically. Do you think it's possible for schools to be too competitive? What happens to those kids who are just average? Do they "fall through the cracks"?

10-Do American high schools tend to be more competitive or less competitive than high schools in your country?