

## FUMC ESL 3-4-2024 High Beginning and Low Intermediate Lesson

**Introduce yourself.** Tell where you are from and where you live now. Answer this discussion question: What is the most important thing we must teach children?

### **Grammar: IF and WHEN clauses:**

We use an if clause to talk about a situation that might or might not happen. EX: If it rains, I will take the bus home.

We don't know if it will rain or not.

We use a when clause to talk about what we will do when an event happens. EX: When it rains, I take the bus home.

In this sentence, we mean every time it rains.

Read these two examples:

1-When the weather gets hot, I will stay inside.

2-If the weather gets hot, I will stay inside.

In sentence 1, we know the weather will get hot. We are telling what we will do when that happens. In the second sentence, it might not get hot. We have a plan for IF the event happens.

In "if" or "when" clauses, it doesn't matter if the clause is at the front or the end of the sentence. EX: If she is sick, we will take her to the doctor. We will take her to the doctor if she is sick. When we go to Paris, we will visit Notre Dame. We will visit Notre Dame when we got to Paris.

Read these example sentences, and write one that is similar. Teachers: Ask each student to read their sentence.

1-When I was young, I loved to draw.

When I was young, I ...

2-When I get old, I will move to a smaller house.

When I get old, ...

3-If I improve my English, I will find a job.

If I improve my English, I ...

4-When I wake up, I eat some eggs and toast.

When I wake up, I ...

5-If I save enough money, I will fly to New York.

If I save enough money, I...

6-When the weather is nice, I like to ride my bike.

When the weather is nice, I like to...

7-I get confused when people talk too fast.

I get confused when ...

**Practicing Conversations:** Two people read the conversation. Then choose two different people to read it again. Finally, the teacher will read it so you can listen for pronunciation and the rhythm of the speech.

**Narrator:** Jessica, her husband and her son, Chris have just moved into a house. Jessica sees an older man watering his flowers at the house next door. She decides to go over and introduce herself to her new next door neighbor.

**Jessica:** Hi. I'm Jessica Jones. We just moved in next door. We're your new neighbors.

**Ben:** Hello, Jessica. It's nice to meet you. Welcome to the neighborhood. I think you will like it here. My wife and I have lived here for twenty years. We raised our kids here. I saw you carrying boxes in the house. Do you need any help carrying things inside?

**Jessica:** No, thank you. We have most of our things unpacked.

**Ben:** I saw a little boy in the yard. Is that your son?

**Jessica:** Yes, that is Chris. He is five.

**Ben:** Does Chris go to school?

**Jessica:** Not yet. He just turned five. He will go to kindergarten next year.

**Ben:** There is a good elementary school just a few blocks away.

**Jessica:** Yes, that is why we moved to this neighborhood. We heard the schools are good. And we heard there are lots of kids that live on this street. We want Chris to have neighborhood friends he can play with. We lived in an apartment before and there were no kids there. Chris was very lonesome.

**Ben:** We don't have any kids living with us any more. Our kids are grown. They live far away. But there is a young family with kids across the street. They have a daughter about Chris' age

**Jessica:** Oh, that's perfect.

**Ben:** I can introduce you to them later.

**Jessica:** That would be great.

**Ben:** In fact, Jessica, why don't you bring your family over to our house tomorrow afternoon. I'm going to cook some hamburgers on the grill. I will invite the neighbors so you can meet them. The kids can play and get to know each other.

**Jessica:** That would be wonderful. We would really appreciate that.

**Ben:** OK, come on over about 5. We'll plan on eating around 6.

**Jessica:** Thank you very much for the invitation. . I'll bring a cake to share with everyone.

**Ben:** That's nice, Jessica. My wife will make a salad and steam some veggies. I'll tell her that you will bring dessert.

**Jessica:** Ok then. We'll see you tomorrow. I'm looking forward to it.

1. What was Jessica's next door neighbor doing when she saw him?

2. How long have Ben and his wife lived in the neighborhood?
3. What does Ben offer to help with?
4. Who is Jessica's son? How old is he? When will he start kindergarten?
5. Where is the elementary school?
6. Does Ben have kids living there?
7. Why did Jessica choose this neighborhood?
8. Why was Chris lonely before?
9. Who lives across the street?
10. What does Ben invite Jessica's family to do?
11. Who else will Ben invite?
12. What does it mean when you "appreciate" something? What does Jessica appreciate?  
What do you appreciate?
13. What does Jessica say she will bring?
14. What will Ben's wife prepare?
15. What does Jessica mean when she says, "I'm looking forward to it." What are you looking forward to?

**Discussion:**

1. Is your house or apartment located in a family friendly neighborhood?
2. How did you decide what part of town to live in?
3. In many U.S. cities, there are several school districts. Many people ask which are the best school districts to live in. Did you ask about school districts? Was it important to move into a good school district?
4. What was the main reason you bought or rented in the neighborhood where you live?
5. Do you have any neighborhood friends? How did you meet them? Do you socialize together?
6. Neighborhoods on the outskirts of a city are called "bedroom communities". The residents commute to the city for work and come home after work to relax and sleep. Would you like to live in a bedroom community or do you prefer to live inside the city?
7. Describe an ideal neighborhood.
8. When you were a child, did you live in a neighborhood with lots of other children? Did you have "neighborhood friends"?

