

Introduce yourself. Tell where you are from and where you live now. Do you have a "bucket list" of places you would like to go? What are some of the places on your list?

Choose the correct phrasal verb.

1. The child (blew out / blew down) all the candles on her birthday cake.
2. The high wind (blew out / blew down) the highway signs.
3. I will (blow down / blow up) the balloons for the party.
4. More and more people came to the party. The band was loud and people were yelling and screaming. Finally, the police came and (broke out / broke up) the party.
5. Please don't (bring out / bring up) the idea that we plan to move. It will upset Mother to think we are leaving.
6. My girlfriend and I decided to (call out / call off) the wedding.
7. Please help me (carry out / carry on) the sofa.
8. We couldn't (carry on / carry out) our plans to start a soup kitchen because the city didn't approve the plans.
9. We just returned from Peru. Now we can (check out / check off) Peru on our bucket list.
10. (Cheer out / Cheer up). Just because you did poorly on one test, doesn't mean you won't do well in the class.
11. Why is that woman (carrying on / carrying out) so much. She missed her flight, but there is another one in an hour.
12. Her friends really (let down her / let her down).
13. Promise me you'll let nothing (between us come / come between us).
14. I thought I could (count on / count out) you to follow my instructions.
15. Don't (count me out / count out me) because I might be able to change my plans. Then I could come to the party.

Read this selection. Explain the meaning of the bold text words and phrases, and answer the questions.

When Jessye Norman's parents were knocking on the wall of their young daughter's room as a **signal** for her to stop singing and to go to sleep, **little did they dream** that this small child who seemed to have been born singing would grow up to be an internationally **famous** opera singer.

It is not surprising that Jessye loved to sing. Music was an important part of her family's **lifestyle**. Although Jessye remembers her mother singing **spirituals**, it was her grandmother who was always singing. Every hour of her day and every **mood** was **highlighted** with a song that **fit the occasion**. As Jessye was growing up, her piano-playing mother and trumpet and

trombone playing brothers **accompanied** her when the family was called upon to provide special music for church services, parent-teacher meetings, and **ribbon-cutting ceremonies**.

During her childhood, Jessye knew only three operatic songs. Although singing **was in her blood**, it was not until she attended Howard University that Jessye Norman took her first **voice lesson** with Carolyn Grant, who recognized her talent and knew how to **channel** it. In 1968, on her first visit to Europe, Jessye won the singing prize in the International Music Competition of Germany. The following year, she was invited to go to Berlin to perform at the Deutsche Opera. Since that time, Jessye Norman has become a world superstar whose voice reaches audiences all over the world. Jessye won five Grammy awards for her exceptional singing.

1. What did Jessye become famous for?
2. Why did Jessye's parents knock on her wall of her room?
3. Why was it expected that Jessye would love music?
4. What instruments did her mother and brothers play?
5. Where did her family play music?
6. When did Jessye take her first voice lesson?
7. What prize did Jessye win?
8. Since that time, what has happened to Jessye Norman?

Discussion:

1. Finish this sentence- Little did my parents dream that I would grow up to ...
2. Do you enjoy opera? What style of music do you enjoy? Was music an important part of your family's life?
3. A child **prodigy** is one who develops exceptional talent at an early age. For example, there are young children who have an exceptional talent for playing chess or for playing piano. Do you know or have you heard about any child prodigies? Would you want your child to be a child prodigy?
4. A demanding teacher insists that you meet very high standards. Do you think it's a good thing to have demanding teachers or does it put too much pressure on kids?
5. If you were going to be a teacher, what would you like to teach?
6. An ESL student had just been in the U.S. for three months. He had a job as a waiter in a restaurant. He was talking to a friend he just met. The friend said, "Do you work out?" The ESL student, said, "No, I work in." His friend laughed. The ESL student knew he had said something wrong. He explained that he worked as a waiter at a restaurant, but they had no outdoor seating. So he worked in, meaning inside. The friend explained that work out means to exercise, not work outside. Have you made any funny English language mistakes? Tell about them.

Pronunciation:

The schwa sound is UH. Many English vowels are pronounced with this UH sound. For example: important. The O sounds like an O, but the A sounds like the schwa sound (UH). Pronounce these words and tell which letter has the schwa sound.

actually	agreement	balloons	central	financial	manager
different	foreign	movement	present	specific	system
attention	authority	duplicate	national	official	responsible
community	continue	opposition	original	political	reason

Make a sentence with each one of these words. Teachers correct as needed.