

## FUMC ESL 4-18-2024 High Beginning and Low Intermediate Lesson

Introduce yourself. Tell where you are from and where you live now. What is something you are curious about?

Phrasal verbs are idioms that have a verb and a preposition or an adverb. For example,

**Look out**, that car is coming fast.

I will **look after** their dog while they are out of town.

Please **shut off** the water when you are finished watering the plants.

### Put the correct adverb in these phrasal verbs.

1-If you return a phone call, you call \_\_\_\_\_.

2-If you cancel something you call it \_\_\_\_\_.

3-If you leave the hotel, you have to check \_\_\_\_\_.

4-If you make a mark next to something on your list to show it is done, you check \_\_\_\_\_ that item.

5-If you are sad and someone asks you to get happy, they say cheer \_\_\_\_\_.

6-If my team is playing ball, I cheer them \_\_\_\_\_.

7-If you stop an annoying activity you cut it \_\_\_\_\_.

8-If you divide the meat into small pieces, you cut it \_\_\_\_\_.

9-If you come for a short, informal visit, you drop \_\_\_\_\_.

10-If you deliver a package to someone's home, you drop it \_\_\_\_\_.

11-If you quit going to school you drop \_\_\_\_\_.

12-If you increase the volume, you turn it \_\_\_\_\_.

13-If you go to bed, you turn \_\_\_\_\_.

14-If you get dressed, you put \_\_\_\_\_ your clothes.

15-If you return something to its original position, you put it \_\_\_\_\_.

16-If you take care of something, you look \_\_\_\_\_ it.

17-If you lose your keys, you have to look \_\_\_\_\_ them.

### Pronouncing similar consonants. Listen as the teacher reads one of the sentences. Tell which sentence the teacher read.

1-This is a huge bill.

This is a huge pill.

2-Did he park?

Did he bark?

3-Is it cold?

Is it gold?

4-a good night

a good light

5-It's his best.

It's his vest.

6-Don't choke.

Don't joke.

7-I connected them.

I collected them.

8-I have the lock.

I have the rock.

9-Is it wrong?

Is it long?

10-The chips are gone.

The ships are gone.

**Teachers, have the students read the sentences pairs above so they can get the pronunciation right..**

**Read the conversations below and answer the questions.**

Marla likes garage sales. She often goes to garage sales on weekends. There is a garage sale in her neighborhood. The garage sale is at Mary's house.

**Mary:** Hello. Welcome. It's a beautiful day, isn't it.

**Marla:** Yes, it is.

**Mary:** Are you looking for anything special?

**Marla:** I'm looking for furniture. My son needs a desk for his room. Do you have a desk?

**Mary:** I don't have a desk. But I have a nice table. You could use it as a desk.

**Marla:** Oh, it's very nice. I think this would work for my son. He could put his computer on it. Is there a chair that goes with the table?

**Mary:** Yes, there are two chairs. They match the table.

**Marla:** How much for the table and two chairs?

**Mary:** The desk and chairs are in good condition. I want \$100.00 for them.

**Marla:** I can't pay that much. I don't have much money.

**Mary:** The lowest price I will take is \$75.00. Take it or leave it.

**Marla:** That is a pretty good price. I will take it.

1. Is Marla looking for anything special?
2. Does Mary have a desk?
3. What will Marla's son put on the table?
4. Are there chairs that match the table?
5. Are the desk and chairs in good condition?
6. How much does Mary want for the table and two chairs?
7. What does Marla agree to pay?
8. What does "Take it or leave it" mean?
9. Have you ever sold anything in a garage sale?
10. Do you like to go to garage sales?
11. Have you ever found any great items at a garage sale?

**Sam:** I went to bed late last night. I didn't go to bed until after midnight. It was hard to get up this morning.

**Ellen:** Why did you stay up so late?

**Sam:** My best friend arrived last night at 10PM. He is from Mexico. I haven't seen him for a year. We had a lot to talk about. We stayed up talking. This is his first trip to the United States. He is very excited about it. I can't wait to show him all the good things about Austin.

**Ellen:** What will you show him?

**Sam:** Tomorrow we will rent a canoe and paddle on the river. We will go to Zilker Park and swim at Barton Springs. Then I will take him downtown. We will eat at a restaurant then listen to some live music.

**Ellen:** Tomorrow will be a busy day. Will you take him to eat BBQ? Texas BBQ is really good.

**Sam:** I'm not sure. I don't like BBQ. I might take him to eat pizza. He loves pizza.

1. Why did Sam stay up late last night?
2. Tell what you learned about Sam's friend.
3. Why is Sam's friend excited?
4. What will Sam do with his friend?
5. What kind of food will they eat?
6. Have you had any visitors since you moved to the U.S.? What did you take them to see? What kind of restaurants did you go to?

**Practice Speaking:**

1. How was your life different before everyone had cell phones?
2. What do you use your cell phone for most of the time?
3. Do you ever turn your cell phone off in order to disconnect with the world?
4. What complaints do you have about cell phones?
5. At what age would you buy your child a cell phone?
6. Do you think people should be prohibited from using their cell phone while driving?
7. What are the rules about cell phone use in your country?
8. Do you feel like you waste a lot of time on your cell phone? What do you waste time doing?
9. What is an example of rude cell phone behavior?
10. What app on your phone do you use most often?
11. Do you use a translation app on your cell phone? Is that helpful?
12. Do cell phones make it hard for people to pay attention to someone they are talking to?