

Introduce yourself. Tell where you are from and where you live now. Tell how long it takes to fly to your home city.

Last week we studied infinitives. Some infinitives are preceded by an object. Tell the difference in meaning in these sentence pairs.

I want to listen to the band. I want **you** to listen to the band.
I didn't ask to pay for it. I didn't ask **him** to pay for it.
She expects to be in class by ten. She expects **the students** to be in class by ten.

Some infinitives have to have an object before them in order to make sense.

EX: They don't allow smoke.

This sentence wouldn't make sense without an object. EX: They don't allow **people** to smoke.

Read the sentences below and decide if they need an object to make sense. Put an object in the blank if they do. If not, leave it empty. A few sentences work both ways. If they work both ways, explain the difference in the meaning.

1. She reminded _____ to lock the door.
2. She remembered _____ to lock the door.
3. We advised _____ to catch the earlier flight.
4. We were advised _____ to catch the earlier flight.
5. The teacher instructed _____ to copy the sentences.
6. I warned _____ not to walk home alone.
7. They preferred _____ to go alone.
8. We hoped _____ to finish by nine o'clock.
9. We refused _____ to help with the fundraiser.
10. Mother wanted _____ to come to the party.

Add Y to words to make them adjectives. Remember, you sometimes have to double the last consonant.

1. There is **mud** on the floor. The floor is _____.
2. The cans will **rust** if they get wet. They will be _____ cans.
3. I can't **chew** this meat. It is very _____.
4. The tree makes **shade**. Under the tree it is _____.
5. The diamond **shines**. It is a _____ diamond.
6. This orange has a lot of **juice**. It is very _____.
7. Put more **spice** in the soup. I like _____ soup.
8. That movie will **scare** you. It is a _____ movie.
9. I have good **health**. The doctor says I am very _____.
10. He did a magic **trick**. He is a _____ magician.

11. There are many **bumps** on this road. It is a _____ road.

12. The baby is starting to **fuss**. He is a _____ baby.

Read these conversations and answer the questions:

Maggie: How are you, Tom?

Tom: I am well, Maggie. And you?

Maggie: I am great, Tom. How is your wife?

Tom: She is feeling better. Thanks for asking.

Question: What can you guess about Tom's wife?

Stella: Excuse me. Can you tell me where the English class meets?

Judy: It meets here in this classroom.

Stella: What time does it start?

Judy: It will start in five minutes.

Stella: Do you know how I register for the class?

Judy: You don't have to register. The class is free. You can just come in and sit down.

Do you think Stella has attended the class before? Explain how you know.

Beth: Hey. What's up?

Genna: Nothing much. I'm just doing my English homework.

Beth: How's it going?

Genna: It's OK, but most of the students in the class speak better English than I do. And the teacher talks very fast. I don't always understand what she is saying.

Beth: Well, keep at it. I'm sure it will get easier for you.

Genna: I'm not so sure. Maybe I'm not cut out for learning new languages.

Beth: You have to stick with it. Don't give up. Can I help you with your homework?

Genna: That would be great. I don't know which verb to use in this sentence.

Beth: I can explain that to you.

1. Do you think Genna speaks better English than Beth? How do you know?
2. What two problems does Genna have with her English class?
3. Does Beth think Genna should quit the English class?
4. What does Genna mean when she says she's "not cut out for learning new languages?"

Jamie: Matt, hold on! Can I talk to you for a minute?

Matt: I'm kind of in a hurry. What do you need?

Jamie: I just want to apologize to you for always borrowing paper and pens in class. I know I am a nuisance. I keep forgetting to bring my supplies. Thank you for being so kind. You always lend me the things I need.

Matt: I didn't mind the first couple of days that you borrowed them. But you have been borrowing things every day for several weeks. It is getting annoying. I think you should take responsibility for getting to class with your own paper and pen.

Jamie: You are right. I am so sorry. I come to class straight from work. My boss doesn't let me go until exactly 5 PM. I have to run to make it to class by 5:15. And I forget to grab a pen and paper out of my desk. But I promise I won't ask to borrow anything again.

Matt: You should put your pens and paper in your backpack the night before. Then when you leave work, you will already have the supplies you need. You won't have to remember to get them out of your desk.

Jamie: Good idea, Matt. I'll do that.

1. What is Jamie apologizing for?
2. Why is Matt getting annoyed?
3. What excuse does Jamie give Matt for forgetting his supplies?
4. Who is more organized, Matt or Jamie?
5. What suggestion does Matt give Jamie?
6. Would you be annoyed if someone always borrowed supplies from you?

Jamie: Hi, Matt. Guess what! I brought my supplies today. I tried your idea. I packed my supplies the night before. I'm proud of myself. I won't have to borrow anything from you.

Matt: That's good, Jamie. I'm glad you brought your supplies.

Jamie: Yes, here is my pen and here is my paper.

Matt: Did you bring your English book? The teacher told us to bring our English book today.

Jamie: Oh. I forgot my book. Can I borrow yours, Matt?

Matt: No, Jamie. I need my book.

Jamie: OK. I understand. I'll ask the teacher. Maybe she has a book I can use.

What do you think about Jamie and Matt? Who would you prefer to have as a friend?