

FUMC ESL 10-31-2024 Lower and Higher Lesson

Introduce yourself. Tell where you are from. Tell what town or city are you from? Is it a small town or a large city? What do you like about your hometown?

Watch the slideshow on Halloween.

Watch Room on the Broom.

Practicing Pronunciation: Two Syllable Words

When you pronounce words with more than one syllable, you have to know which syllable to stress. For example, we stress the first syllable in sunset. We stress the second syllable in forget.

What are the rules?

1-In nouns and adjectives, the first syllable is **usually** stressed. EX: table, happy

2-In verbs and prepositions, the second syllable is **usually** stressed. EX: arrest, between

As in all of English pronunciation, the rules don't always apply. For example, we say MANage even though it is a verb. EX: The teacher can't manage the students.

Some English words can be both a noun and a verb. For example, the word permit can be pronounced PERmit if it is a noun. EX: I need a permit to park in this lot. It is pronounced perMIT if it is a verb. EX: I will permit you to take your exam late. (If you permit someone to do something, you allow them. You give them permission.)

Again there are exceptions. Listen to these two sentences.

I want a glass of water.

I water the grass every day.

In the first sentence, "water" is a noun. In the second "water" is a verb, but they are pronounced the same.

Listen to the teacher read these words. Tell which syllable is stressed.

parent	secret	proceed	heavy	accuse	student
protect	party	admire	lizard	require	forward

Students, read the sentence below and explain how the word in bold is pronounced. Tell whether the word is a noun, verb or adjective. (Remember, adjectives describe things.)

1. Please **include** the first grade students in the performance.
2. This tool will be **useful**.
3. Put the flowers in the **center** of the table.
4. What is the **object** in the road?
5. I **object** to you leaving before your work is finished.

6. I received a **discount** when I bought my jacket.
7. Will you **discount** this jacket since it is missing a button?
8. I brought a **present** to the party.
9. The governor will **present** the award to the school.
10. This is a **peaceful** place to study.
11. Please **exit** the building now.
12. The **exit** is down the hall.
13. She **hammers** the nail into the door.
14. She used two **hammers** and four nails.
15. What is your **address**?
16. I will **address** the envelope for you.
17. The **produce** is on aisle 3.
18. The company will **produce** woolen sweaters.
19. Metals **conduct** electricity.
20. The child's **conduct** was very bad.