

Introduce yourself. Tell something about yourself.

Open your OPD to page 16.

Read the numbers. Pronounce the cardinal numbers. Then pronounce the ordinal numbers. When do we use ordinal numbers?

Choose the correct type of number. Practice saying these sentences.

1. I live on the (one / first) floor
2. This is the (three / third) time I have been to this class.
3. My daughter is sixteen now. Next week she will turn (seventy / seventeen).
4. Today is October (sixteen / sixteenth).
5. My parents celebrated their (fiftieth / fifty) anniversary.

Read OPD page 17

1. What is your height?
2. What device will help you add, subtract, multiply and divide?
3. Half of something is _____ percent.
4. One quarter of something is _____ percent.
5. One third of something is _____ percent
6. The children split the pie down the middle. Each of them got _____ of a pie.
7. When is your birthday? Say the month, date and year.
8. When we write numbers, we put the month first, the date second. In Europe they put the date first, then the number. Example: Today is 10-16-2025. Europeans would say 16-10-2025. What do you put first in your country?
9. The baby is 11 months old. Next month he will have his _____ birthday.
11. What is your zip code?
12. What is your area code on your phone?

Look at the clocks at the top of page 18. Talk about the different ways to say the time.

Say these numbers. The first one is done for you.

\$5,000. = five thousand dollars

\$.25 = _____

2:00 = _____

2nd = _____
3rd = _____
4th = _____
21st = _____
0 = _____
14th = _____
40th = _____
12,000 = _____
\$10,000 = _____
8:00 PM = _____
4:30 = four thirty or _____
7:15 = seven fifteen or _____
6'3" = six feet three inches
5'2" = _____
50th = _____
\$1,000,000 = _____

Pronounce these words: Height, depth, length, width

When we measure **depth**, we measure how **deep** something is. When we measure _____, we measure how **wide** something is. When we measure _____, we measure how **long** something is. When we measure _____, we measure how **high** something is.

When we are talking about people, we say, "How tall is he?" not "How high is he?"

When we compare sizes, we use comparative adjectives. EX: She is **taller** than he is.

Will is **shorter** than I am. The lake is **deeper** in the middle. This road is **wider** than the other road. Practice saying each sentence out loud.

If we compare sizes with more than two things, we use superlative adjectives. EX: She is the **tallest** girl in class. Will is the **shortest** boy in the family. This lake is the **deepest** one of all. This truck is the **widest** of all. Practice saying each sentence out loud.

Answer these questions::

Who is the tallest person in class?

Who is the shortest person in class?

Who is the tallest person in your family?